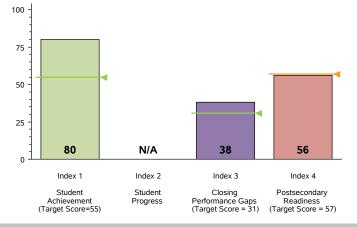
Texas Education Agency 2013-14 School Report Card SANTO H S (182904001)

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Improvement Required

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2012-13)	95.8%	96.1%	95.8%	Class Size Averages by G	rade or Su	bject	
				Elementary			
Enrollment by Race/Ethnicity				Grade 6	17.1	17.1	20.6
African American	0.8%	0.4%	12.7%	Secondary			
Hispanic	15.1%	18.6%	51.8%	English/Language Arts	17.8	17.8	17.4
White	81.9%	79.0%	29.4%	Foreign Languages	19.2	19.2	18.9
American Indian	0.0%	0.0%	0.4%	Mathematics	16.3	16.3	18.1
Asian	0.4%	0.2%	3.7%	Science	16.0	16.0	19.1
Pacific Islander	0.0%	0.0%	0.1%	Social Studies	18.6	18.6	19.6
Two or More Races	1.9%	1.8%	1.9%				
Enrollment by Student Group							
Economically Disadvantaged	37.7%	44.6%	60.2%				
English Language Learners	1.9%	4.6%	17.5%				
Special Education	8.7%	8.2%	8.5%				
Mobility Rate (2012-13)	11.5%	11.0%	17.1%				

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State		Campus	District	State	
Instructional Staff Percent	n/a	58.8%	64.4%	Expenditures per Student				
Instructional Expenditure Ratio	n/a	52.1%	63.7%	Total Operating Expenditures	\$6,901	\$9,123	\$8,327	
				Instruction	\$4,877	\$4,527	\$4,759	
				Instructional Leadership	\$0	\$4	\$123	
				School Leadership	\$611	\$527	\$484	
For more information about this campus, please see the Texas Academic Performance Report at								
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.								

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		Cinto	District	All	African	Hispasia		American	A	Pacific	Two or More	Ecor
STAAD Dorecast at Disa	o in Coti	State		Students			White	Indian	Asian	Islander	Races	Disad
STAAR Percent at Phas		-			n of All Gra *		0.20/		*		0.001/	700
All Subjects	2014	77%	79%	80%		62%	83%	-	*	-	90%	72%
	2013	77%	83%	81%	100%	76%	82%	-	*	-	74%	82%
Reading	2014	76%	80%	81%	*	72%	82%	-	*	-	*	78%
	2013	80%	85%	83%	*	72%	84%	-	*	-	100%	84%
Mathematics	2014	78%	79%	80%	*	64%	82%	-	*	_	*	71%
Mathemates	2013	79%	86%	86%	*	72%	89%	_	*	_	*	86%
	2015	7570	0070	0070		7270	0370					007
Writing	2014	72%	76%	67%	-	42%	77%	-	-	-	-	60%
	2013	63%	69%	63%	*	60%	64%	-	-	-	*	68%
Science	2014	78%	76%	80%	*	*	81%	-	*	-	*	71%
	2013	82%	89%	90%	*	100%	89%	-	*	-	*	83%
Social Studies	2014	76%	83%	83%	*	*	88%	_	_	_	*	70%
Social Studies	2014	76%	81%	83 % 81%	*	100%	79%	-	-	-	*	709
	2015	7070	0170	01/0		10070	7570	_		_		757
STAAR Percent at Post		-										
Two or More Subjects	2014	41%	38%	41%	*	24%	43%	-	*	-	*	27%
Reading	2014	45%	42%	44%	*	28%	47%	-	*	-	*	36%
Mathematics	2014	39%	37%	37%	*	*	41%	-	*	-	*	19%
Writing	2014	35%	29%	19%	-	*	19%	-	-	-	-	
Science	2014	43%	42%	57%	*	*	60%	-	*	-	*	29%
Social Studies	2014	39%	40%	40%	*	*	45%	-	-	-	*	22%
STAAR Percent at Adva	unced Sta	ndard (Su	m of All Gr	ades Tester	4)							
All Subjects	2014	15%	10%	9%	-, *	*	10%	-	*	-	*	4%
Reading	2014	15%	10%	8%	*	*	10%	_	*	_	*	
Mathematics	2014	17%	10%	10%	*	*	10%	_	*		*	:
Writing	2014	8%	*	*		*	*	-		-		:
•					-	*		-	-	-	-	:
Science Social Studies	2014 2014	14% 15%	10% 10%	16% 10%	*	*	14% 10%	-		-	*	
Social Studies	2014	1370	10 /0	1078			1070	-	-	-		
STAAR Percent Met or		•										
Reading	2014	61%	57%	53%	*	*	*	-	-	-	*	
	2013	62%	63%	59%	*	29%	62%	-	*	-	*	n/a
Mathematics	2014	60%	53%	42%	*	*	43%	-	*	-	*	:
	2013	59%	57%	41%	*	*	45%	-	*	-	*	n/a
STAAR Percent Exceed	ed Progr	ess										
Reading	2014	17%	9%	6%	*	*	*	-	-	-	*	3
5	2013	15%	12%	7%	*	0%	7%	-	*	-	*	n/a
Mathematics	2014	18%	14%	6%	*	*	6%	-	*	-	*	,
	2013	16%	14%	3%	*	*	3%	-	*	-	*	n/a
Drograde of Dries Vees		ailore: De-	ont of C-!				- 1 0)					
Progress of Prior Year S Reading	2014	allers: Pero 45%	53%	iers Passing 54%	JSTAAR (S	um of Grades	5 4-8) 71%	-	-	-	-	:
5	2013	43%	49%	38%	-	0%	47%	-	-	-	*	38%
Mathematics	2014	46%	50%	*	-	*	*	-	-	-	-	
	2013	46%	66%	40%	_	*	50%	_	-	_	_	40%
	2013	46%	66%	40%	-	*	50%	-	-	-	-	

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success I	nitiative											
Grade 8												
Students Meeting	Phase-in 1	Level II Sta	ndard on F	irst STAAR	Administrati	on						
Reading	2014	83%	93%	93%	*	*	90%	-	-	-	*	86%
Mathematics	2014	80%	82%	82%	*	*	76%	-	-	-	*	71%
Students Requirin	g Accelerate	ed Instructio	on									
Reading	2014	17%	*	*	*	*	*	-	-	-	*	*
Mathematics	2014	20%	18%	18%	*	*	24%	-	-	-	*	*
STAAR Cumulativ	e Met Stand	lard										
Reading	2014	89%	96%	96%	*	*	95%	-	-	-	*	93%
Mathematics	2014	87%	89%	89%	*	*	86%	-	-	-	*	79%
STAAR Failers Pr	omoted by C	Grade Place	ement Com	mittee								
Reading	2013	95%	100%	100%	-	-	100%	-	-	-	-	*
Mathematics	2013	95%	100%	100%	-	-	100%	-	-	-	-	*
STAAR Met Stand	lard (Failed	in Previous	Year) Proi	moted to Gr	ade 9							
Reading	2014	10%	*	*	-	-	*	-	-	-	-	*
Mathematics	2014	44%	*	*	-	-	*	-	-	-	-	*

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			All	African			American		Pacific	Two or	Econ
	State	District		American	Hispanic	White	Indian	Asian		More Races	Disadv
Annual Dropout Rate (Gr 9-1	12)										
2012-13	2.2%	0.6%	0.6%	*	0.0%	0.8%	-	-	-	*	2.1%
2011-12	2.4%	2.4%	2.4%	*	8.7%	1.4%	*	*	-	*	3.6%
4-Year Longitudinal Rate (Gr	r 9-12)										
Class of 2013											
Graduated	88.0%	91.8%	91.8%	-	71.4%	95.2%	-	-	-	-	80.0%
Received GED	0.8%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%
Continued HS	4.6%	2.0%	2.0%	-	0.0%	2.4%	-	-	-	-	0.0%
Dropped Out	6.6%	6.1%	6.1%	-	28.6%	2.4%	-	-	-	-	20.0%
Graduates and GED	88.9%	91.8%	91.8%	-	71.4%	95.2%	-	-	-	-	80.0%
Grads, GED, & Cont	93.4%	93.9%	93.9%	-	71.4%	97.6%	-	-	-	-	80.0%
Class of 2012											
Graduated	87.7%	87.9%	87.9 %	-	*	92.9%	-	-	-	*	75.0%
Received GED	1.0%	0.0%	0.0%	-	*	0.0%	-	-	-	*	0.0%
Continued HS	5.0%	0.0%	0.0%	-	*	0.0%	-	-	-	*	0.0%
Dropped Out	6.3%	12.1%	12.1%	-	*	7.1%	-	-	-	*	25.0%
Graduates and GED	88.7%	87.9%	87.9%	-	*	92.9%	-	-	-	*	75.0%
Grads, GED, & Cont	93.7%	87.9%	87.9%	-	*	92.9%	-	-	-	*	75.0%
5-Year Extended Longitudin	al Rate (Gr	9-12)									
Class of 2012											
Graduated	90.4%	87.9%	87.9%	-	*	92.9%	-	-	-	*	75.0%
Received GED	1.2%	0.0%	0.0%	-	*	0.0%	-	-	-	*	0.0%
Continued HS	1.3%	0.0%	0.0%	-	*	0.0%	-	-	-	*	0.0%
Dropped Out	7.1%	12.1%	12.1%	-	*	7.1%	-	-	-	*	25.0%
Graduates and GED	91.6%	87.9%	87.9%	-	*	92.9%	-	-	-	*	75.0%
Grads, GED, & Cont	92.9%	87.9%	87.9%	-	*	92.9%	-	-	-	*	75.0%
Class of 2011											
Graduated	89.1%	100.0%	100.0%	-	*	100.0%	-	-	-	*	*
Received GED	1.4%	0.0%	0.0%	-	*	0.0%	-	-	-	*	*
Continued HS	1.6%	0.0%	0.0%	-	*	0.0%	-	-	-	*	*
Dropped Out	7.9%	0.0%	0.0%	-	*	0.0%	-	-	-	*	*
Graduates and GED	90.5%	100.0%	100.0%	-	*	100.0%	-	-	-	*	*
Grads, GED, & Cont	92.1%	100.0%	100.0%	-	*	100.0%	-	-	-	*	*
RHSP/DAP Graduates (Long	jitudinal Ra	te)									
Class of 2013	83.5%	44.4%	44.4%	-	20.0%	47.5%	-	-	-	-	41.7%
Class of 2012	82.9%	48.3%	48.3%	-	*	50.0%	-	-	-	*	n/a
SAT/ACT Results											
Tested											
Class of 2013	63.8%	63.0%	63.0%	-	40.0%	65.9%	-	-	-	-	41.7%
Class of 2012	66.9%	79.3%	79.3%	-	*	84.6%	-	-	-	*	83.3%
At/Above Criterion											
Class of 2013	25.4%	27.6%	27.6%	-	*	29.6%	-	-	-	-	20.0%
Class of 2012	24.9%	21.7%	21.7%	-	*	22.7%	-	-	-	-	20.0%
Average SAT Score											
Class of 2013	1422	1524	1524	-	*	1555	-	-	-	-	*
Class of 2012	1422	1395	1395	-	*	1394	-	-	-	-	*
Average ACT Score											
Class of 2013	20.6	21.2	21.2	-	*	21.3	-	-	-	-	21.2
	20.5	20.4	20.4		*	20.3					

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